

# Success at speaking GCSE French



**Activity pack**

**teachitlanguages**

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# Introduction

This GCSE pack is designed to prepare students for their French speaking exam.

The pack has been devised for use with the AQA, Edexcel and WJEC Eduqas specifications for GCSE French. The activities and ideas will help students develop confidence in preparing for the three elements of the exam: the role-play, the photo card and the general conversation.

The pack contains worksheets, pair work speaking activities, games and practice exam questions along with revision materials. You'll also find teaching notes at the start of each section and answers at the end of each section.

*Our thanks go to our contributing writers: Nick Richards-Gourves, Barbara Gerard and Lorraine Lateu.*

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# Role-plays

## Teaching notes

This section of the pack consists of eight role-play resources on eight different topics:

1. Les réseaux sociaux et la technologie
  2. La musique
  3. Le sport
  4. Là où j'habite
  5. Au restaurant
  6. La santé
  7. Les vacances
  8. Les études et le travail
- The resources include worksheet activities to revise key topic vocabulary and phrases.
  - These activities are designed to support students with the pair work role-play practice.
  - Foundation and Higher role-play exam-style tasks are also provided for teacher assessment purposes.
  - Answers are provided at the end of the role-play section, on pp.31-34.

Les réseaux sociaux et la technologie

A. Translate these key words and phrases into English.

1. un réseau social .....
2. un ordinateur portable.....
3. un forum de discussion.....
4. se faire des amis .....
5. communiquer .....
6. un téléphone portable .....
7. un texto .....
8. partager des photos .....
9. en ligne .....
10. un vol d'identité .....
11. l'intimidation .....
12. anonyme.....

B. Add the correct question words from the box and complete the translations.

Où	Pourquoi	Quel	Qu'
Combien	Que	Quels	Quand

1. .... fais-tu sur Internet?  
What .....
2. .... est ton réseau social préféré?  
Which .....
3. .... vas-tu en ligne?  
When .....
4. .... utilises-tu ton téléphone portable?  
Where .....

5. .... as-tu fait sur Internet le week-end dernier?  
What .....
6. .... les jeunes aiment-ils les réseaux sociaux?  
Why .....
7. .... de temps passes-tu en ligne?  
How much .....
8. .... sont les dangers des réseaux sociaux?  
What (which) .....

C. Match all the possible answers to the questions from task B - there may be more than one option.

a. C'est facile d'intimider les autres et en plus c'est anonyme.	g. J'utilise mon téléphone quand je sors avec mes amis. C'est important pour la sécurité.
b. Je passe tout mon temps sur Internet.	h. Je vais sur Internet le soir, pour faire mes devoirs.
c. Celui que je préfère, c'est Instagram car je peux partager des photos.	i. J'ai écouté le nouvel album de mon chanteur préféré.
d. Je préfère Twitter car mes célébrités préférées l'utilisent.	j. À mon avis, c'est populaire avec les jeunes car ils aiment se faire des amis en ligne.
e. Normalement, je joue à des jeux en ligne comme, par exemple, World of Warcraft.	k. Je passe souvent quatre heures par jour sur Internet.
f. J'utilise mon portable partout: au collège, au centre commercial, à la maison.	

1 =	2 =	3 =	4 =	5 =	6 =	7 =	8 =
-----	-----	-----	-----	-----	-----	-----	-----

## D. Role-play practice

**Instructions**

Work with a partner and decide who will be A and who will be B.

Prepare the prompts for card A or B below, making sure you cover up your partner's prompts so that you don't look at the unprepared question in advance.

- You should address each other as 'tu'.
- When you see this - ! - you will have to respond to something you have not prepared.
- When you see this - ? - you will have to ask a question.
- When you are ready, practise acting out the role-play.
- Partner A will speak first. Take it in turns to say one thing (one bullet point) at a time.

**A. You are discussing online activities with a friend via Skype.**

Prepare the following questions and responses. You will speak first.

- ? favourite social network
- your favourite social network
- social networks - one advantage
- ! answer an unprepared question
- activities online last weekend

**B. You are discussing online activities with a friend via Skype.**

Prepare the following questions and responses.

- ! answer an unprepared question
- social networks - one disadvantage
- ? when online
- ? last weekend online
- activities online next weekend.

La musique

A. Look at the example role-play card and complete the mind-map.

**Role-play task**

- You should address your friend as 'tu'.
- When you see this - ! - you will have to respond to something you have not prepared.
- When you see this - ? - you will have to ask a question.

**Tu parles de musique avec ton ami français.**

- la musique que tu écoutes - deux détails
- ? opinion
- une fête le week-end dernier
- la musique - un avantage
- !

**Role-play mind-map**

- Note useful verbs, nouns, adjectives and question words for this role-play card.
- Try to predict what you could be asked for the unprepared question.
- Compare and share your ideas with a partner or small group.



B. Match up these useful verbs.

1. J'écoute
2. Je suis allé(e)
3. C'est
4. J'ai dansé
5. Écoutes-tu
6. Aimes-tu

a. It is
b. Do you like
c. I danced
d. I listen
e. Do you listen
f. I went

1 =	2 =	3 =	4 =	5 =	6 =
-----	-----	-----	-----	-----	-----

C. Translate the following possible answers into French. You have been given the first letter of each French word to help you.

- I listen to music in my room in the evening. J é d l m d m c l s  
.....
- I like pop music because it's cool. J a l m p p q c c  
.....
- I like listening to music. Do you? J a é d l m. E t  
.....
- Do you like listening to music? A t é d l m  
.....

5. I danced with my friends. J a d a m a

.....

6. I went to a party with my friends. J s a à u f a m c

.....

7. Music relaxes me. L m m r

.....

8. It's entertaining. C e a

.....

**D. Coping with unprepared questions.**

Use or adapt key words in the question to write your own answers. Look at the example.

*Qui est ton chanteur préféré?  
Mon chanteur préféré, c'est Ed Sheeran.*

1. Est-ce que tu joues d'un instrument?

.....

2. Quel est ton style de musique préféré?

.....

3. Aimes-tu la musique française?

.....

4. Est-ce que tu es déjà allé(e) à un concert?

.....

**E. Now go back and practise the role-play task from exercise A with a partner, adapting all these ideas.**